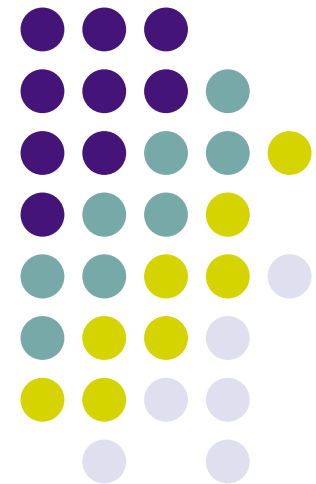
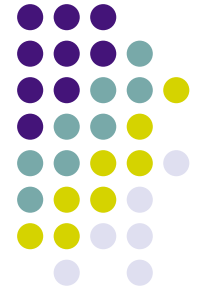


How people from different religions can live together?

Vilma Blėdaitė
Martina Dauskurdytė
Janina Uleckaja

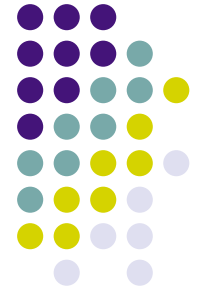


Content



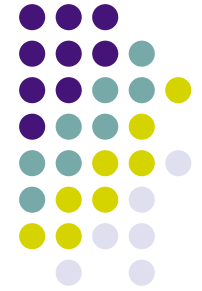
- Brainstorming
- Mind-mapping
- Sun-type protocol
- The system elements
- Relationships between system elements
- Strongest relationships between element
- Relationship matrix
- Diagram of active and passive elements
- Steering model
- Action catalog
- Solution

Brainstorming



- God
- Pray
- Traditions
- Hierarchy
- Rules
- Personal values
- Morality
- Stereotypes
- Closed mind
- Understanding
- Help
- Connection
- Maturity
- Tolerance
- Communication
- Spirituality
- Changes
- War
- Believe
- Head of religion
- Guideline
- Lifestyle
- Way of thinking
- Culture
- Human right
- History
- Restrictions
- Education
- Fair
- Sacrifice
- Community
- Authority
- Soul
- Fulfillment
- Responsibility
- Reward
- Respect
- Peace
- Open-mind
- Goals
- Family
- Judgment

Mind - Mapping



Personal characteristics:

- Responsibility;
- Tolerance;
- Maturity;
- Respect;
- Open/Closed - mind;
- Stereotypic thinking;
- Fair.

Social aspects:

- Communication;
- Family;
- Education;
- Community;
- Life – style;
- Morality;
- Connection;
- Changes.



Milestones

- Help;
- Understanding;
- Peace;
- Hope;
- War;
- History;
- Human rights.

Religious aspects

- God;
- Pray;
- Head of religion;
- Hierarchy;
- Rules;
- Strict;
- Fulfillment;
- Sacrifice;
- Spirituality;
- Reward;
- Restrictions;
- Authority;
- Soul;
- Guideline.

Sun-type Protocol



Personal characteristics:

- Responsibility;
- Tolerance;
- Respect;
- Open/Closed - mind;
- Stereotypic thinking;

Religious aspects

- God;
- Pray;
- Head of religion;
- Fulfillment;
- Restrictions;
- Authority;
- Opening boarders between religions

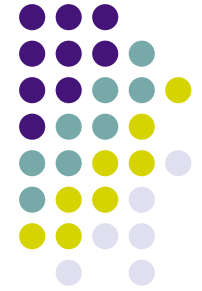
Social aspects:

- Communication;
- Family;
- Education;
- Life – style;
- Morality;
- Resources for everybody

Milestones

- Understanding;
- Hope;
- History;
- Human rights.

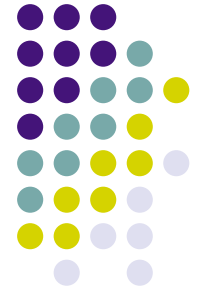




Religion

Tolerance
among
religions

**How people from
different religions
can live together?**



**Follow human rights
(of people from
other religions)**

**Understanding different
way of thinking**

Fighting extremists

**Avoid stereotypic
thinking in society**

**How people from
different religions
can live together?**

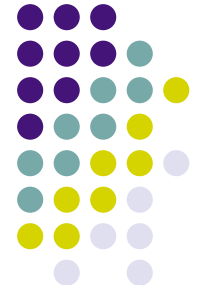
**Adapt your life style
to surrounding**

**Inter-religious
education at school
and family**

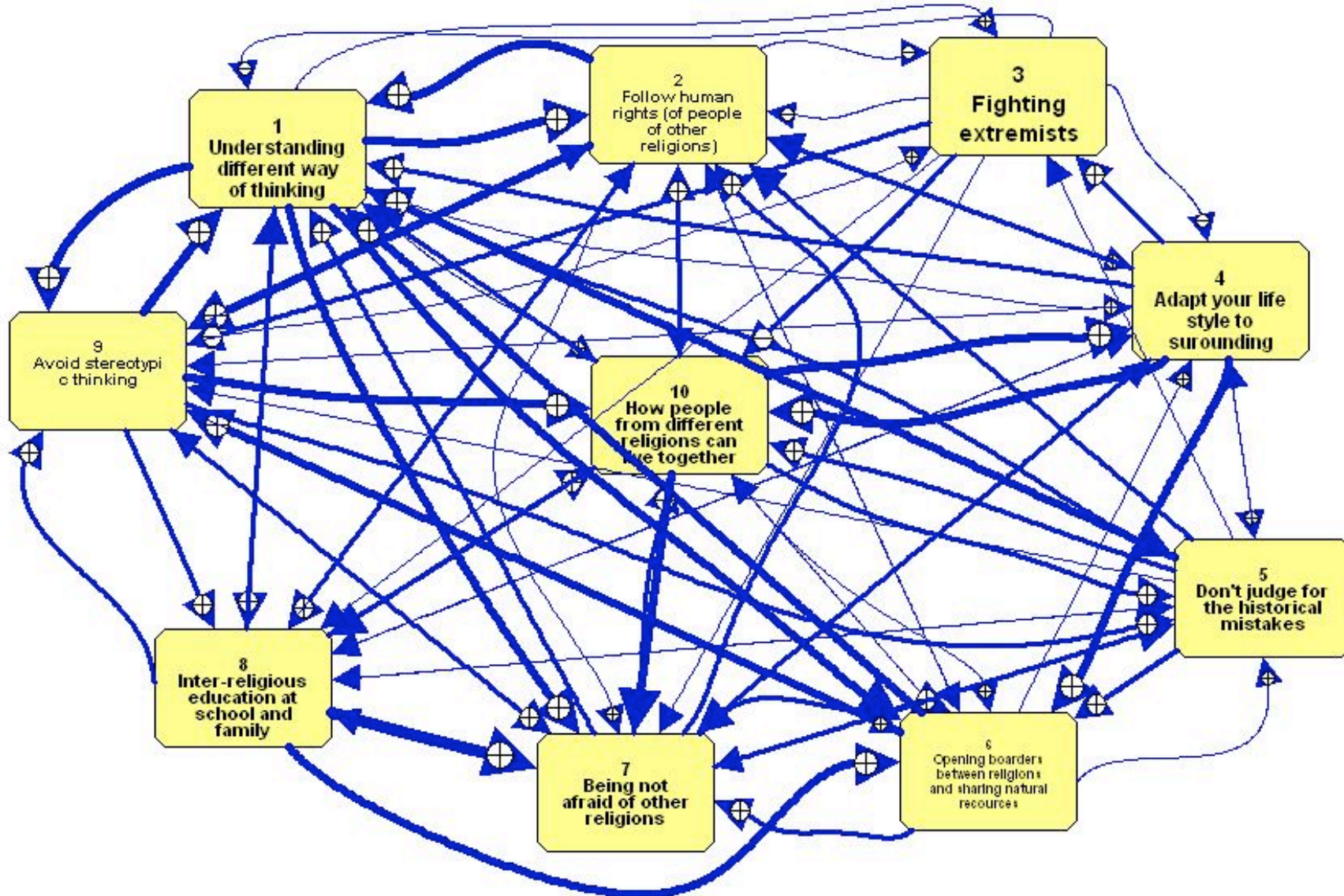
**Don't judge for the
historical mistakes.**

**Being not afraid of other
religions**

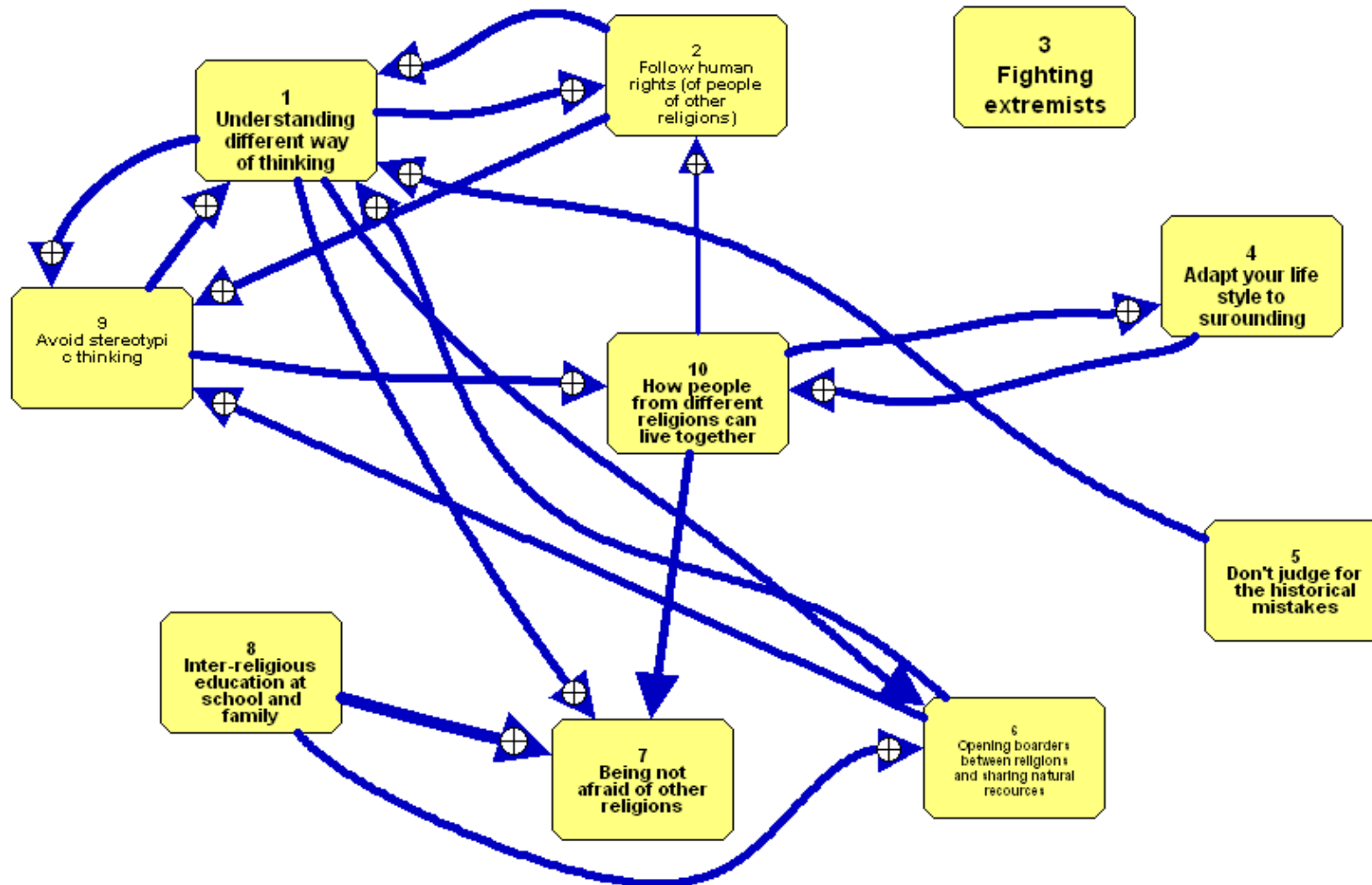
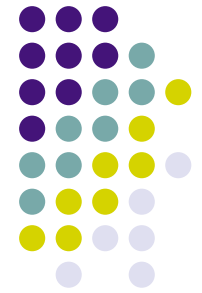
**Opening boarders between
Religions and sharing
Natural resources**



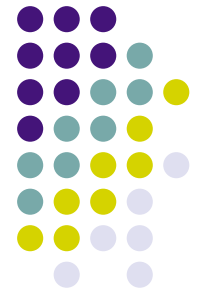
Relationships between factors



The strongest relationships between factors

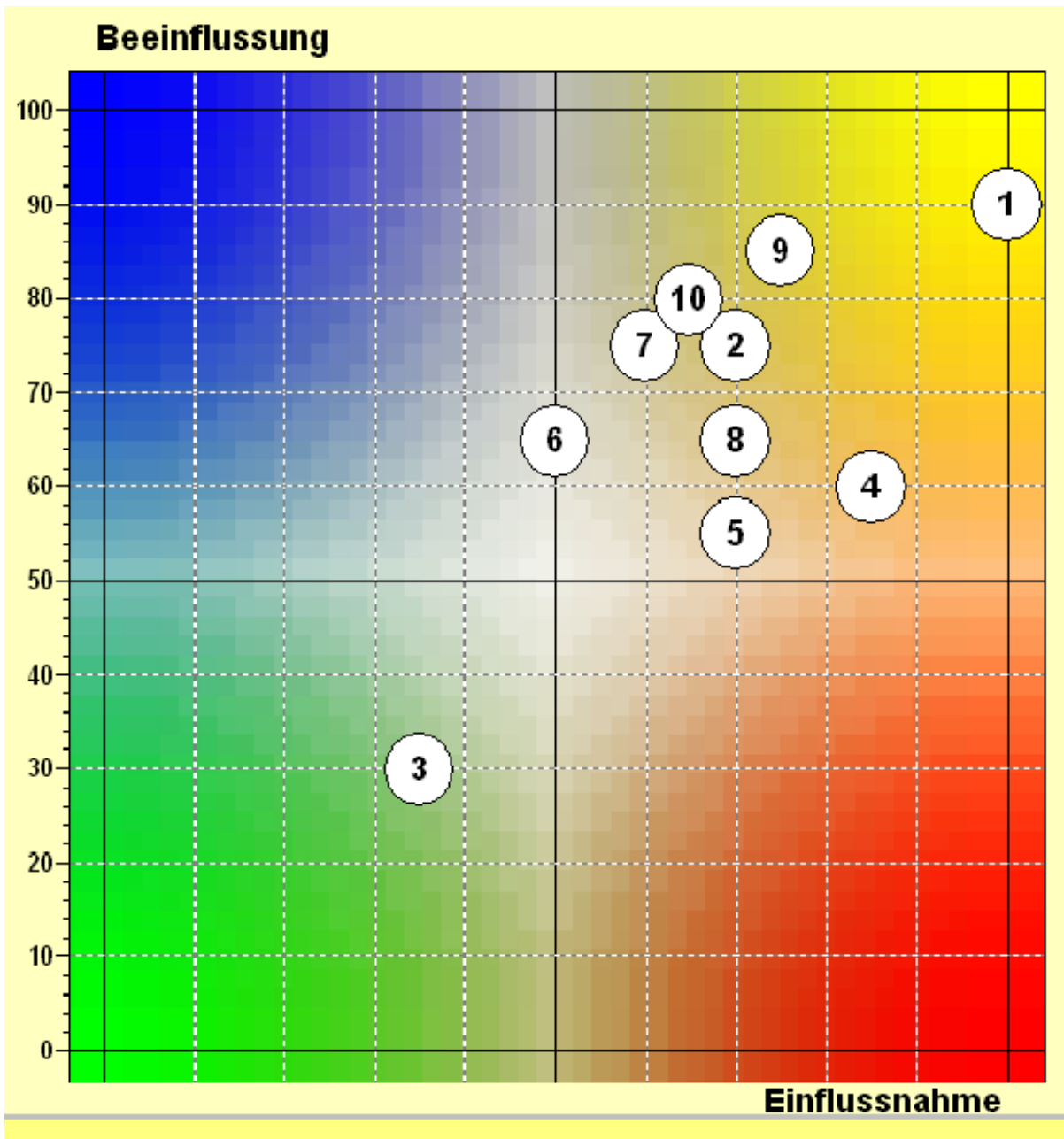


Relationship matrix



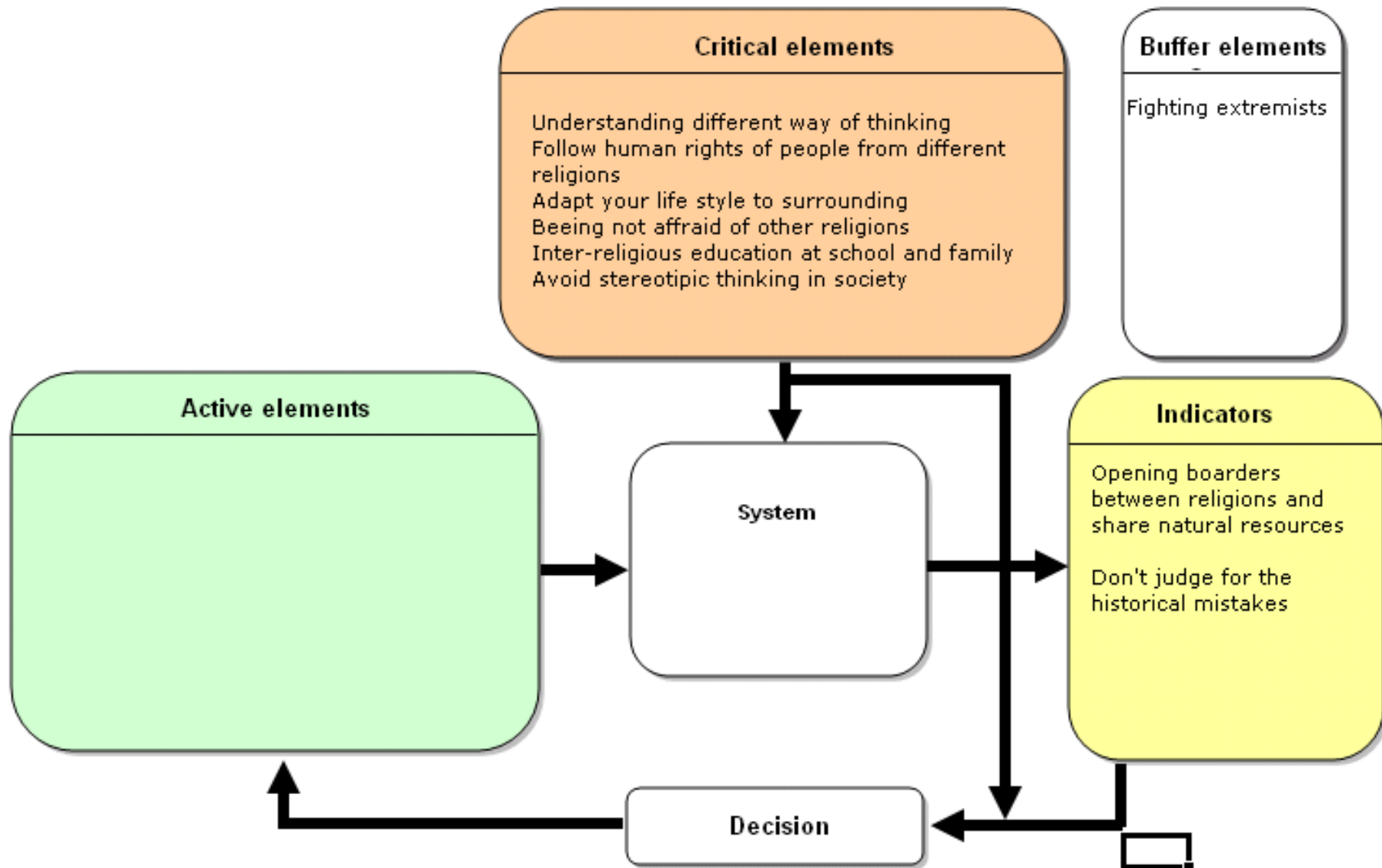
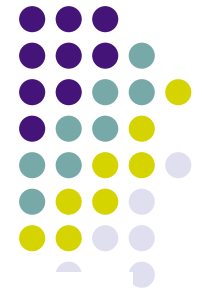
Wirkung VON / AUF	1	2	3	4	5	6	7	8	9	10	Su.E
1. Understanding different way of thinking		3	1	1	2	3	3	2	4	1	20
2. Follow human rights (of people of other religions)	3		1	2		1	1	2	3	1	14
3. Fighting extremists	1	1		1			1	1	1	1	7
4. Adapt your life style to surrounding	2	2	2		1	2	2	2	1	3	17
5. Don't judge for the historical mistakes	3	2	1	1		2	1	1	1	2	14
6. Opening boarders between religions and sharing natural recources		1		2	1		2		3	1	10
7. Being not afraid of other religions	2	2			2	2		1	1	2	12
8. Inter-religious education at school and family	2	1		2	1	1	3		2	2	14
9. Avoid stereotypic thinking	3	1	1		2	1	2	2		3	15
10. How people from different religions can live together	2	2		3	2	1		2	1		13
Summe Beeinflussung	18	15	6	12	11	13	15	13	17	16	

X-Y diagram



1. Understanding different way of thinking
2. Follow human rights (of people from other religions)
3. Fighting extremists
4. Adapt your life style to surrounding
5. Don't judge for the historical mistakes.
6. Opening borders between Religions and sharing natural resources.
7. Being not afraid of other religions
8. Inter religious education at school and family
9. Avoid stereotypic thinking in society
10. How people from different religions can live together?

Steering model

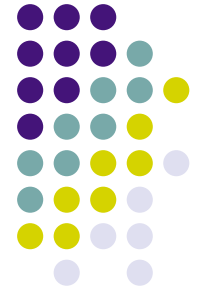


Action catalog



Topics	Decision rules	Measurements	Avoidments
Understanding different way of thinking	Don't follow your opinion and argue	Try to know each other, more communication	Radical opinions
Follow human rights (of people from other religions)	Human rights always in first step	Treat yourself as you want to be treated	Seeing people of different religion as worse, having no respect for their rights
Fighting extremists	Liquidate them, their strenghts	Keep looking always	Don't fight in their ways
Adapt your life style to surrounding	Consider surrounding in which you are living	Be flexible with your habits	Thinking that it is surrounding that have to adapt, not you
Don't judge for the historical mistakes.	Forgive for mistakes made in the past	Don't revenge - stop the chain of conflicts made on religious basis	Paying back for everything what was done wrong
Opening boarders between Religions and sharing natural resources	Share natural resources with your neighbours even if their religion is different than yours	Open boarders of your country	Seeing people of different religion as worse, having no respect for their needs
Being not afraid of other religions	Realize that religions that are different or you don't know much about them are not bad	Get basic knowledge about other religions	Seeing other religions as a threat
Inter-religious education at school and family	Inter-religious education for children and their parents	Course of Inter-religious education at school (for children and their parents)	"I need to have knowledge only about my own religion"
Avoid stereotypic thinking in society	Be open-minded, think for yourself	Don't flow with the masses	It is difficult to change people's opinions

Solution



- 7 critical elements;
- Fighting extremists is buffer element;
- Don't judge for the historical mistakes and opening borders between religions and sharing natural resources are indicators.

Proposals:

- Improve opening borders between religions and share natural resources.
- Adapt your life-style to surrounding.